

f Make the sentences negative.

- 1 My brother spends lots of money on clothes.
My brother doesn't spend lots of money on clothes.
- 2 I get up early on Sunday.
I don't get up early un Sunday.
- 3 My sister watches a lot of TV.
My sister doesn't watches a lot id TV
- 4 I buy my CDs in that shop.
I don't buy my CD's in that shop
- 5 You know the answer.
You don't know the answer



3 Vocabulary

*** Hobbies and interests**

a **▶ CD1 T7** Match the activities with the pictures. Write 1–9 in the boxes. Then listen, check and repeat.

- 1 going to the cinema
- 2 reading
- 3 swimming
- 4 painting
- 5 playing computer games
- 6 dancing
- 7 listening to music
- 8 playing the guitar
- 9 running

b Match words from the three lists to make five true sentences.

I	play	} magazines. the guitar. pop music. computer games. tennis. to football matches. a newspaper every day.
My friends	doesn't play	
My brother	doesn't listen to	
My sister	go	
	goes	
	doesn't go	
	read	
	don't read	
	doesn't read	



Vocabulary bank Turn to page 112.

4 Grammar

* like + -ing

- a** Look at the examples and complete the rule.

They *like swimming and dancing.*

We *enjoy watching Claire with the bees.*

She *loves reading about bees.*

I *hate getting up early!*

RULE: We often use the _____ form after verbs of liking and not liking, for example, *like, don't like, love and hate.*

LOOK!

If the verb ends in *e*, we drop the *e* before *-ing*.
dance – dancing, smile – smiling

If a short verb ends in vowel + consonant, we double the last letter before *-ing*.
swim – swimming, run – running

- b** Complete the sentences. Use the *-ing* form of the verbs in the box.

ride run play go listen talk

- Maria hates listening to jazz.
- My brother doesn't like playing games.
- My sister loves ride her bike.
- My dad enjoys run on the beach.
- I love talk to my friends on the phone.
- We love go to football matches at the weekend.

5 Speak

- a** Work with a partner. Talk about the hobbies in Exercise 3.

I love ... I (don't) like/enjoy ...

I hate ... I'm (not) good at ...

- b** Make notes and tell other people in your class about your partner's hobbies.

6 Listen

- a** ▶ CD1 T8 Listen to the interview. Which picture shows Mark's hobby?



- b** ▶ CD1 T8 Listen again. Write T (true) or F (false).

- Mark gives shows once a month.
- He learns new tricks on the internet.
- Mark practises every day.
- Mark's brother wants to be a magician.

7 Pronunciation

▶ CD1 T9 and T10 Turn to page 110.

8 Grammar

* Present simple (questions and short answers)

- a** Read the examples about Mark's hobby and complete the table.

Do your friends know about your hobby? Yes, they do.

Does it take a long time to learn? Yes, it does.

Do you tell your brother how to do the tricks?

No, I don't.

Questions	Short answers
..... I/you/we/they study English?	Yes, I/you/we/they do.
..... he/she/it like study English?	No, I/you/we/they (do not).
..... he/she/it like study English?	Yes, he/she/it
..... he/she/it like study English?	No, he/she/it doesn't (..... not).

- b** Complete the questions and short answers.

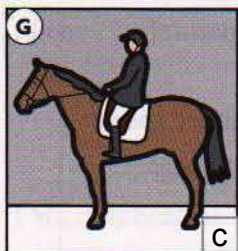
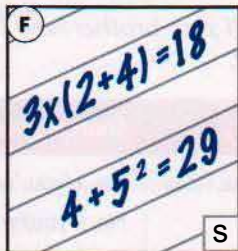
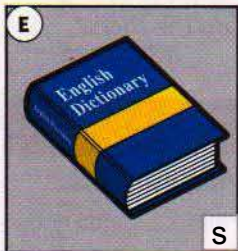
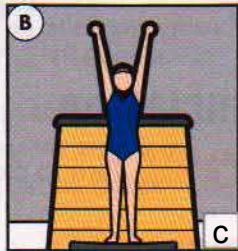
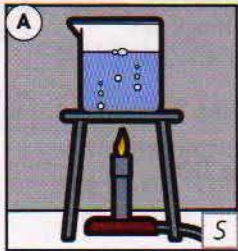
- A: Does Jeremy like swimming?
B: Yes, he does (✓)
- A: Do you study French?
B: No, I don't (X)
- A: Do your friends listen to music?
B: Yes, they are (✓)
- A: Does she go to your school?
B: Yes, she do (✓)

9 Read and listen

a Nadia, Sarah and Caroline go to the same school. Read the text quickly and find:

- five subjects that they study during the day
- three different clubs at the school

b Look at the pictures. Which things are school subjects? Which are clubs? Write S (subject) or C (club) in the boxes.



School clubs

Caroline, Sarah and Nadia are all students at Park School, in the north-west of England. It's an all-girls school – the Park School for boys is not far away in the same town.

The three girls are all 14 and they're in year 9. During the school day, they study subjects on the National Curriculum: subjects like English, Maths, History, Geography, PE and ICT (Information and Communication Technology). They also study two or three languages (for example, French or Spanish) and they do Science: Biology, Chemistry and Physics. And they each do two creative subjects: they can choose from Music, Technology and Drama. But there's more.

'The school's got lots of extra-curricular things too – especially clubs,' says Nadia. 'If we want to, we can do all kinds of different activities. For example, there's a horse-riding club and a gymnastics club. Lots of the clubs meet at lunchtime, but some of them are after-school clubs.'

Caroline says, 'We can choose from lots of things. There's a theatre group, and a school orchestra. I'm in the orchestra – I play the trombone.'

'My favourite club is the pottery club,' says Sarah. 'I love doing artistic things. But I'm in the sailing club, too. The boys from the boys' school come to this club too. We learn about sailing during the week, and then some weekends we sail on a lake near here.'

Teachers organise some of the clubs at the school. Some clubs get help from parents of children at the school. All of them are free.

'I think the clubs are a really good idea,' says Nadia. 'We have a lot of fun and we learn different things.'

Sarah agrees. 'We can develop our own interests and hobbies in the clubs. I hope that we can start a photography club soon!'